



<p><b>Home work:</b></p> <input type="checkbox"/> Quantity: <input type="radio"/> fulfilled most of the objectives <input type="radio"/> Relevant <input type="radio"/> Varied <input type="checkbox"/> Covered the lesson <input type="radio"/> reinforcement tasks <input type="checkbox"/> Tr. clarified task in assignment <input type="checkbox"/> Abrupt & quickly mentioned <input type="checkbox"/> No H.W.	<p>.....  .....  .....</p>				
<p><b>4-Classroom Management:</b></p> <p>Tr. Uses time wisely:   <input type="radio"/> Started on time   <input type="radio"/> Closed on time</p> <input type="checkbox"/> Maintained discipline and control <input type="checkbox"/> Demonstrates leadership ability <input type="checkbox"/> maintains effective e-platform management <input type="checkbox"/> Tr. Addressed Ss. by names <input type="checkbox"/> Encouraged Ss' discussion <input type="checkbox"/> Tr. & Ss. are cooperating smoothly <input type="checkbox"/> Supplies were ready and in order <input type="checkbox"/> Used class time effectively <input type="checkbox"/> Cooperative learning was applied <input type="checkbox"/> Maintained Ss' attention throughout the lesson <input type="checkbox"/> Individual differences are observed <input type="checkbox"/> Assists students with academic problems	<p>.....  .....  .....  .....  .....  .....  .....  .....  .....</p>				
<p><b>5-Students' Participation:</b></p> <input type="checkbox"/> High <input type="checkbox"/> Average <input type="checkbox"/> Low <input type="checkbox"/> Ss. involved .....out of ..... <input type="checkbox"/> Tr. Encouraged Ss. Participation <input type="checkbox"/> Peer Interaction <input type="checkbox"/> Scaffolding <input type="checkbox"/> Tr. Praise: <input type="radio"/> Verbal <input type="radio"/> Non verbal	<p>.....  .....</p>				
<p><b>6-Personal Characteristics:</b></p> <input type="checkbox"/> Teacher is: <input type="radio"/> Self-Confident <input type="radio"/> patient & friendly <input type="radio"/> Hesitant <input type="checkbox"/> Her Voice is: <input type="radio"/> Audible <input type="radio"/> clear <input type="radio"/> Low <input type="radio"/> Expressive <input type="checkbox"/> She accepts and motivates <input type="checkbox"/> applies directions and recommendations <input type="checkbox"/> Maintains professional appearance compartment <input type="checkbox"/> Teacher's cognitive development: ( ) References ( ) attending periodical meetings, demonstration lessons, training programs and educational sessions	<p>.....  .....  .....  .....</p>				
<p><b>7-Language Proficiency:</b></p> <input type="checkbox"/> She speaks the language English /..... ( ) accurately ( ) fluently <input type="checkbox"/> She reads with appropriate <input type="radio"/> intonation <input type="radio"/> expression <input type="radio"/> stress <input type="radio"/> pitch <input type="checkbox"/> She writes <input type="radio"/> correctly <input type="radio"/> with illegibility <input type="radio"/> neatly	<p>.....  .....  .....</p>				
<p><b>8-Instructional Material:</b></p> <input type="checkbox"/> The Board: <input type="radio"/> Date <input type="radio"/> Title <input type="radio"/> Colored Chalk /marker <input type="radio"/> Organized <input type="checkbox"/> Posters <input type="checkbox"/> Flash Cards <input type="checkbox"/> Cassettes /CD's <input type="checkbox"/> Others ..... <input type="checkbox"/> Easy viewing by all Ss. <input type="checkbox"/> Served the lesson purpose <input type="checkbox"/> Used at the right time <input type="checkbox"/> Use of Social Media	<p>.....  .....  .....</p>				
<p><b>9-Preparation Notebook:</b></p> <input type="checkbox"/> Organized <input type="checkbox"/> Lessons are in sequence <input type="checkbox"/> Components are complete <input type="checkbox"/> General Aims <input type="checkbox"/> Distribution of the syllabus <input type="checkbox"/> Instructional materials <input type="checkbox"/> Distribution of marks <input type="checkbox"/> Timetable <b>Lesson Plan:</b> <input type="radio"/> Complete information ( date, title, class, period, unit, lesson) <input type="radio"/> Behavioral objectives are: ( ) well- stated ( ) Appropriate <input type="radio"/> All elements are included in the lesson (HW- Revision)	<p>.....  .....  .....  .....  .....  .....</p>				
<p><b>10-Written Work:</b></p> <input type="checkbox"/> Given due care <input type="checkbox"/> Accurately corrected <input type="checkbox"/> Sufficient amount <input type="checkbox"/> Tr.'s Comments <input type="checkbox"/> Ss' correction Done	<table border="1"> <tbody> <tr> <td style="width: 50px; text-align: center;"><b>WB</b></td> <td></td> </tr> <tr> <td style="text-align: center;"><b>NB</b></td> <td></td> </tr> </tbody> </table>	<b>WB</b>		<b>NB</b>	
<b>WB</b>					
<b>NB</b>					
<p><b>11-Assessment:</b></p> <input type="checkbox"/> Follow up register is used <input type="checkbox"/> Continuous assessment is applied correctly <input type="checkbox"/> Ss. were assessed Via: <input type="radio"/> quizzes <input type="radio"/> tests <input type="radio"/> revision sheets	<p>Short tests are: .....</p> <p>.....  .....</p>				
<p><b>12-Consistence with the syllabus:</b></p> <input type="checkbox"/> Consistence <input type="checkbox"/> Advanced <input type="checkbox"/> A bit late <input type="checkbox"/> Far behind	<p>.....  .....</p>				

 Well done       Consider doing this

Teacher's signature:.....

Observer's signature:.....