

Table of Specifications



Date	11/2/1437		
workshop	3	Target group	Academic Supervisors
Place	Radhwa International School	Subject	Table of Specifications
General objective	Identify Table of Specification		
Specific objectives	<ul style="list-style-type: none"> ▪ Use specification table to improve the validity of teacher-made tests and to improve student learning as well ▪ A Table of Specifications helps to ensure that there is a match between what is taught and what is tested. ▪ Design tables of specifications to provide the link between teaching and testing. 		
Recommendations	<ol style="list-style-type: none"> 1. Teacher should know in advance specifically, what is being assessed as well as the level of critical thinking required of the students. 2. Any question on an assessment should require students to do three things: first, access information on the topic of the question. Second, use that knowledge to complete critical thinking about the information. Third, determine the best answer to the question asked on the assessment. 3. Use a variety of effective instructional strategies and resources. 4. Exams should be consistency and validity. 5. Exam should contain questions that match the average student's ability level. 6. Exam contents must be following the books sequence by its chapter/lessons. 7. Teachers must give more worksheet or seatwork before examination day to prepare students. 		

Teaching Aids

Laptop ,data show

References

English Websites

- <http://pareonline.net/getvn.asp?v=18&n=3>
- <http://biz.colostate.edu/MTI/summer/Documents/3-2Grading.pdf>
- <http://www.udel.edu/educ/gottfredson/451/sampleTOS.pdf>
- <http://www.uleth.ca/edu/runte/tests/specf/specf.html>
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**Prepared & Presented
by foreign education
supervisor:**

Nadia K. AL-
Ghamdi