

Thank you so much for joining us in our Science Workshop today. We hope you enjoyed your time with us. Please come visit again in our next workshop. Have a great day.



- D. Worksheets will be distributed among all students and they will be asked to fill an empty trunk of a tree with green, orange, brown, yellow leaves and snow
According to the season they will be made to indentify. And other random questions will be asked taken from our topic.



C. A puppet show will be presented “Who am I”?

Presentation will involve hand puppets talking from our mini stage with sound effects to make the children guess the season we are referring to. Then one puppet after another will pop out with questions as follows:

1. I am round and hot, seasons change as I go farther and farther away.
Who am I?
2. I am mostly green and I am the planet you live in. Who am I?
3. People wear sunglasses, wear sleeveless shirts, short and so on. Name the season. Who am I?

Questions will continue until all topics have been covered.

Puppet show skit:

Teacher Maria: Good morning everyone my name is Maria, today I want you to join me and my friend to play the guessing game. Are you ready?? Are you sure?? First our friends Joud and Meral is going help us distribute your worksheets so u can work on your answer and soon as you’re done, you raise your worksheet up to see who can give us the right answer first. You get a star after each right question, so better collect as many stars as you can so u can have it exchanged for a medal at the end of the day.

Ms Sally: Hello my name is Sally...I will give the first clue to the first question.

I am round and hot! Seasons change as I go farther and farther away. Who am I??

Ms Maria: The second clue is...People wear short sleeves, sunglasses and enjoy the park and the beaches during my season. Who am I??

Ms Sally: I am round and mostly green..i am the planet you live in. Who am I??

Ms Maria: The leaves fall off from the trees and wind storms usually occur. The weather is not too hot and is starting to cool down. Who am I??

Ms Sally: Green leaves and flowers start to grow in trees. I am the season after winter. Who am I??

Ms Maria: People wear heavy clothing and it’s too cold that sometimes the snow falls from out of the skies.. people prefer to stay indoors and avoid going in beaches. Who am I??

Ms Sally: Green leaves and flowers are fully blown..I am the season after spring. Who am I?

Yesterday was

Today is

Tomorrow will be

Why do seasons change?

Sun

Earth



KINDERGARTEN SCIENCE WORKSHOP

Objective: To make students understand why seasons change and how it can affect the way we live.

Topic: Seasons of the year.

- A. Make children identify the different seasons of the year.
- B. Differentiate each season.
- C. The clothes we wear and the things we can do in each season.

Our students will be made to identify and dress a classmate for each season given and explain why such clothing is required.



I. Why do seasons change?

- A. Make children come up with their own ideas on why seasons change.
- B. A visual aid presentation will be presented in front of the class using simple words to make them understand easily. We have chosen to explain our topic according to the words they can relate to. They will eventually learn other more complicated details about this topic as they move from one stage of their lives to the next.
 - 1. After the lesson children will be asked questions to see their level of understanding.
 - 2. Random students will be asked to explain the lesson learned in front of the class.



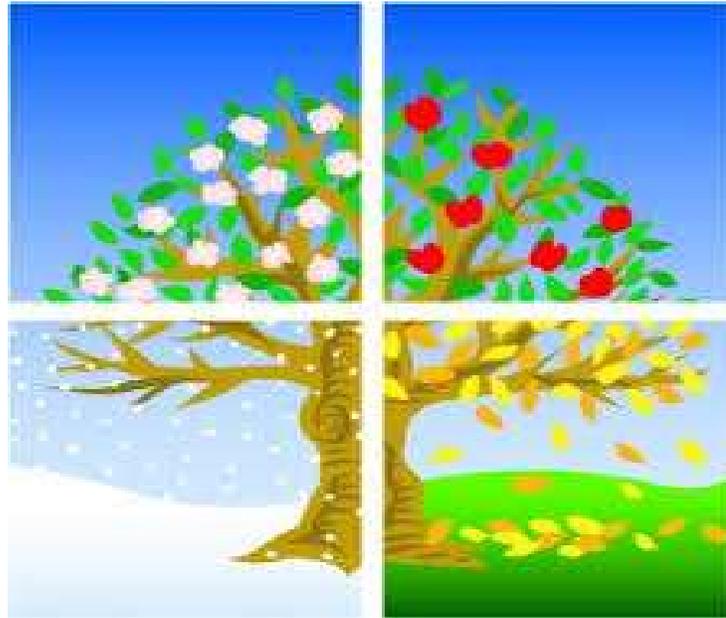
**Radhwa International School
YANBU**

KINGDOM OF SAUDI ARABIA

Ministry of Education, Lic. No: 4321940003



Kindergarten Science Workshop



By: Ms Maria P. Khalil

And Ms Sally N. Saeed